

**PRUEBAS LIBRES PARA LA OBTENCIÓN DEL TÍTULO DE GRADUADO EN
EDUCACIÓN SECUNDARIA OBLIGATORIA DESTINADAS A PERSONAS
MAYORES DE DIECIOCHO AÑOS EN LA COMUNIDAD AUTÓNOMA DE
CASTILLA-LA MANCHA**

CUESTIONARIO SEGUNDA PRUEBA 2024

DNI	<input type="text"/>	Nombre	<input type="text"/>
Apellidos	<input type="text"/>		
Centro de Examen	<input type="text"/>		

ÁMBITO DE LA COMUNICACIÓN
INGLÉS

Instrucciones Generales:

- *Duración del ejercicio: 1 hora y 30 minutos.*
- *Mantenga su DNI en lugar visible durante la realización de la prueba.*
- *Realice cada ejercicio en los espacios reservados para ello a continuación de cada pregunta y entregue este cuadernillo completo al finalizar la prueba.*
- *Lea detenidamente los textos, cuestiones o enunciados.*
- *Cuide la presentación y la ortografía.*
- *Revise la prueba antes de entregarla.*
- *La audición se escuchará tres veces.*
- *Se puede usar diccionario bilingüe sin apéndice de gramática.*
- *Asegúrese de responder en inglés y sin abreviaturas.*

Criterios de calificación:

Este ejercicio se calificará numéricamente entre 0 y 10.

Nota: Para superar la materia de **INGLÉS** correspondiente al **Ámbito de la Comunicación**, deberá obtener una puntuación mínima de cinco puntos.

READING COMPREHENSION

Read the following text and answer the questions that follow:

The history of surfing

Surfing, the sport of riding breaking waves on a surfboard, originated in prehistoric times in the South Seas. The sea was the most important force in the lives of the people of Hawaii and the other islands of the Pacific Ocean. It had strong religious and social connotations. From the 15th century onwards, surfing was important because it showed that one could "master" the sea.

There were many competitions and challenges to the death between rival chiefs.

The British captain James Cook was one of the first foreigners to see surfing when he went to Hawaii in 1778. He was very impressed by this spectacular sport and Europeans were fascinated by the stories the sailors brought home. The reaction of the first missionaries to Hawaii, however, was quite different. They did not approve of surfing and actually banned it in 1821. But, despite the efforts of the missionaries, the Hawaiian people never abandoned the sport. Important people made elaborate boards of solid wood; young boys surfed on banana trunks.

In 1920 a famous Hawaiian swimmer called Duke Kahanamoku started the first surfing club in Waikiki. He gave surfing demonstrations all around the USA and in Australia - on a solid wood board that weighed 60 kilos! He was universally loved and admired. When he died in 1968, the sport was popular all over the world.

The International Surfing Federation was founded in 1962 in Peru and world championships have been held since then in North America, Peru, Hawaii, South Africa and Australia.

Today surfing has become a way of life. It has its music, its clothes, its hi-tech equipment, its new champions. The original Hawaiian surfers would be surprised at the modern clothes and equipment but one thing has not changed: the magic of the perfect wave.

(Taken from Reading Comprehensions SM books)

1. Answer the following questions. Write full sentences:

(1,5 points) (0,5 e/u)

a) Where and when did surfing originated?

b) How did the first missionaries react to surfing?

c) How did surfing become popular in countries like Australia and America?

2. Decide if the following sentences are True (T) or False (F). Give evidence from the text. NO MARKS are given for only TRUE or FALSE.

(1 point) (0,5 e/u)

	T / F
a) The first swimming club was started in Waikiki. <hr/> <hr/>	
b) Surfing is not a very popular sport. <hr/> <hr/>	

GRAMMAR AND VOCABULARY

3. Complete with A/AN/SOME/ ANY/ HOW MUCH/ HOW MANY

(0,5 points) (0,1 e/u)

- a) There is apple in the bowl.
- b) There are students in the cafetería.
- c) books are there on the shelf?
- d) I haven't got Coffee.
- e) bread is there in the kitchen?

4. Put the verb in the correct form, present simple or present continuous.

(0,5 points) (0,1 e/u)

- a) Are you hungry?something to eat? (you/want)
- b) Don't put the dictionary away. Iit now. (use)
- c) Who is that man? Whyhe.....at us? (look)
- d) Who is that man? Whathe.....? (he/want)
- e) Iof selling my car. I need money. (think)

5. COMPARATIVE. Write comparative sentences.

(0,5 points) (0,1 e/u)

a) Mary / pretty / Elisabeth (superioridad)

.....

b) Barcelona / far / Zaragoza (superioridad)

.....

c) Literature / interesting / History (igualdad)

.....

d) Berlin / modern / Greece (superioridad)

.....

e) Murray / bad / Jovic (superioridad)

.....

6. Fill in the gaps with the right form of the verbs in the simple past.

(0,5 points) (0,1 e/u)

buy fall take find eat

- a) He already all the cake.
- b) The child off his bicycle yesterday.
- c) Itme three hours to drive to Paris last week.
- d) I your keys under the table.
- e) She her house last year.

7. Write the opposites of the following adjectives:

(0,5 points) (0,1 e/u)

Heavy.....

Right

Short

Easy

Up

LISTENING: 3 TIMES

Listen to two people meeting for the first time at a party and do the two exercises

below:

8. Tick A, B, or C to complete the sentences.

(1,25 points) (0,25 e/u)

- a) The woman's name is A Ella B Bella C Stella
- b) Steve is A blond B dark C short
- c) The woman.....Mike. A works with B studies with C lives near
- d) Steve is a A footballer B teacher C journalist
- e) The woman's phone number is A 835932 B 845932 C 855932

9. Answer the following questions about the listening:

(1,25 points) (0,25 e/u)

a) Where are they?

.....

b) What is the relationship between Steve and Mike?

.....

c) Where does she work?

.....

d) What are they going to do the day after the conversation?

.....

.....

e) What is Steve's phone number?

.....

(Taken from English File 1. Oxford)

WRITING:

10. Choose ONE topic and write about 80-100 words on it. You can use the questions below to help you in your writing.

(2,5 points)

a) Write about a sport you practise:

When do you practise it?

Where do you practise it?

Who do you practise it with?

Do you enjoy practising it? How do you feel when practising? (excited/happy/tired...)

b) Write about your last birthday:

What time did you get up?

What did you do?

What presents did you get?

Did you have a good time?

